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A Journey of Fifteen-years of the Journal of Information Literacy (JIL): A Bibliometric Analysis

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Assessing research activity is very important for designing future protective and adaptative policies. The present study was the bibliometric analysis that aimed to summarise research activity in the current journal of Information literacy and characterize itsessential aspects. The bibliometric analysis identified mainly the year-wise distribution of articles, Degree of collaboration; author productivity; most prolific authors'affiliation of institutions and country and keyword occurrence analysis of the journal. The study showed that a total of 417 articles were published in the journal from 2007 to 2021. The highest number of articles, i.e. 53 (12.70%), was published in 2018, and the average productivity per author is 1.55 and article per author is 0.64 during the study period. In this study, we have identified the top 20 keywords occurrences and found that the Literacy term was used the most. The most prolific author is Secker.

Keywords: *Journal of Information Literacy; Bibliometric; Bibliometric analysis; Degree of Collaboration; Author Productivity; Keyword occurrence.*

1 INTRODUCTION

Bibliometrics is an essential scientific tool to evaluate the standard of any journal. The subject of bibliometrics was first described by Pritchard (1969)¹as"the application of mathematical and statistical methods to books and other media" ². It involves analyzing a set of publica-tions characterized by specific variables such as the citations, the associated subject keywords, the place of publication and publication, authors.

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Hawkins (1977)³defined bibliometrics as "the application of quantitative analysis in the bibliographic references of the body of literature". Scharder (1981)⁴defined bibliometrics as "the scientific study of recorded discourse." Egghe (1988)⁵explained bibliometrics as the development and application of mathematical models and techniques to all aspects of communication⁶

Bibliometrics is the quantitative explanation of literature that aids in measuring the patterns of forms of recorded information and their producers⁷. Bibliometric studies⁸ were used to identify the pattern of publication, authorship, citations and journal coverage with the hope to provide an insight into the dynamics of the field under consideration⁹. According to Potter (1981)¹⁰ bibliometrics is a means for studying and measuring all forms of written communication, their authors and publication patterns¹¹. In general, bibliometrics may be defined as the quantitative analysis to monitor the growth of literature and research patterns¹². Bibliometrics use quantitative measuring and statistics to outline the publication pattern with a body of literature or a given field. Researchers use bibliometric analysis methods to spot the influence of one author or define the relationship of two or more authors or their works¹³.Bibliometric analyses have been¹⁴ reported to be empathetic tools that can quantitatively measure research outputs based on geometrical and statistical methods¹⁵. Thistechnique can adequately analyze metrological features of data generated in a given domain¹⁶. Many publishing entities have included¹⁷ bibliometric studies as publishable research component¹⁸.

The bibliometric analysis helps in the comparative assessment of the secondary services, mainly when related to overall figures on the size of literature and subject links. This may help the publishers get an idea of their achievements and competitions and could be helpful for marketing purposes¹⁹. The bibliometric data also helps in taking some management decisions. For example, it helps select specific primary and secondary journals and helps plan future staff, building needs, and improving library services²⁰. The bibliometric study also provides information about the structure of knowledge and pattern of communication²¹. Analysis of the size and growth of literature can identify the developing and declining areas of literature over time and the trend of literature growth.

Journals are the most critical indicators of literature development in any field of knowledge. They are the main channel to transmit knowledge. This paper studies the bibliometric analysis of the literature published in a journal entitled". The Journal of Information Literacy (JIL)" from volume 1 (2007) to volume 15 (2021). JIL is an international and peer-reviewed journal²²that

publishes innovative and challenging research articles and project reports which push the boundaries of information literacy thinking in theory, practice and method. It aims to develop deep and critical understandings of the role, contribution and impact of information literacies in everyday health, education and workplace contexts²³.JIL is published twice a year and hasan acceptance rate of 44% for articles submitted to the journal. JIL aims to investigate information literacy in all its forms to address the interests of diverse IL communities of practice. To this end, it publishes articles from both established and new authors in this field - both internationally renowned authors and library professionals who teach or undertake research into information literacy²⁴.

2 REVIEW OF LITERATURE

There are varieties of studies available on bibliometricanalysis. However, the studies concerning the present viewpoint have been considered over here. A few of them have been discussed as follows.

Sweileh (2020)²⁵ studied" Bibliometric analysis of peer-reviewed literature on climate change and human health with an emphasis on infections diseases" from 1980 to 2019. The author applied a bibliometric method by using SciVerse Scopus. Results show that the growth of publication steep increased after 2007. Authors had four research themes in thehealth-related literature:i) climate change and infectious diseases; ii) climate change, public health and foodsecurity; iii) heatwaves, mortality, and non-communicable diseases; and iv) climate change, air pollution, allergy, and respiratory health. The most frequently encountered pathogens/infectious diseases in the infection-related literature were malaria and dengue. The study resulted that documents in infection-related literature had a higher h-index than documents in the healthrelated literature. The top-cited documents in the health-related literature focused on food security, public health, and infectious diseases, while those in infectionrelated literature focused on water, vector, andmosquito-borne diseases. Journal received the highest citations per document in the EnvironmentalHealth Perspectives.

Donthu et al., (2020)²⁶directed study on "Forty-five years of Journal of Business Research: A Bibliometric Analysis" during 1973 to 2017. Authors analyzed the journal's impact, prominent topics, and most prolific authors,including their affiliated institutions and countries. They were using network analysis in VOSviewer software, authors group JBR publications into six clusters. Through Gephi software, the findings depict the co-authorship andbibliographic couplings of authors and their affiliated institutions and countries, co-citations of journals, and co-occurrenceof author-specified

keywords. It was found that 2016 was the most productive year, and all the top JBR articles received at least 1000 citations in Scopus

Gaviria-Marin et al. (2018)²⁷ conducted a study on "Twenty Years of the Journal of Knowledge Management: A bibliometric Analysis" between 1997 to 2016. The authors aim to show an updated analysis of journal publications and also focuson bibliometric analysis. Authors usebibliometric indicators such as h-index, productivity and citations; consider different dimensions like papers, authors, universities and countries; used VOS viewer software to carry out themapping of the science of JKM, which is based on the concurrence of crucial words and co-citation points of view, seeks to analyze the structure of the references of this journal graphically. Authors find that the USA and the UK lead the publications in this journal, although Europe is the most productive at a regional level.

Abdi et al. (2018)²⁸ examines a bibliometric analysis of the journal titled "Information Processing & Management (IP&M)" for the period from 1980 to 2015. Authors analyzed that 2,913 papers were published in the journal of IP&M from 1980 to 2015. They also identified the top 10 prolific authors, top 10 institutions and top 24 prolific countries with many papers. Researchers from the USA have made the most contributions (50.88%), and the 2010-2015 degree of collaboration has increased three times.

3 OBJECTIVES OF THE STUDY

The study was carried out to:

- analyze the distribution of articles;
- classify authorship productivity and the degree of collaboration;
- identify the top 10 prolific authors, their affiliation of institutions and country; and
- examine keyword co-occurrence.

4 METHODOLOGY

The Journal of Information Literacy (JIL) has been selected as the source journal for this present study. Only one journal was selected for the present study to know research trends in a selected journal by applying bibliometric indicators. JIL is international, open access and **peer-reviewed** journal. The journal started in the year 2007 and has fifteen volumes from 2007 to 2021. All these fifteen have been considered for the present study. The relevant data for the study has been downloaded from the journal websites, and for network visualizing, VOS viewer software²⁹ was exported from Dimensions³⁰ on April

07, 2021. Total 417 articles were selected for the present study, and data were entered into a spreadsheet that identified variables such as year-wise distribution of articles; Degree of collaboration, author productivity and keyword occurrence. All relevant data were sorted, tabulated and assimilated in a logical order for analytical purposes.

5 DATA ANALYSIS

5.1 YEAR WISE CONTRIBUTION OF ARTICLES

Table 1: Year-wise contribution of articles

		Number of	% of Articles
Year	Volume no.	Articles	
2007	1	27	6.47
2008	2	22	5.27
2009	3	20	4.79
2010	4	26	6.23
2011	5	25	5.99
2012	6	32	7.67
2013	7	33	7.91
2014	8	34	8.15
2015	9	31	7.43
2016	10	28	6.71
2017	11	30	7.19
2018	12	53	12.70
2019	13	33	7.91
2020	14	15	3.59
2021	15	8	1.91
To	otal	417	100

Figure 1: Year-wise contribution of articles

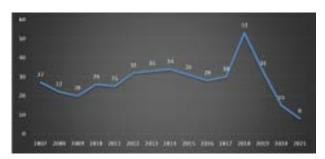


Table 1 and figure displays the year wise contribution articles in the Journal of Information Literacy. During the study of the period 2007 to 2021, a total of 417 articles were published. The highest number of articles, 53 (12.70%), was published in 2018, while the lowest numbers of Article 15 (3.59%) were published in 2020. The journal is published twice a year. However, in 2021 has published only 1 issue, and the 2nd issue is yet to come. So, the year 2021 is not considered the lowest publication year. It is also observed thatin 2013 and 2019 same number of articles were published, i.e., 33.

5.2 DEGREE OF COLLABORATION

Table 2: Degree of Collaboration

		Multi Authored		Degree of
	Single Authored	Publication		Collaboration
Year	Publication (Ns)	(Nm)	Ns+Nm	(DC=Nm/Nm+Ns)
2007	16	11	27	0.4
2008	19	3	22	0.13
2009	9	11	20	0.55
2010	19	7	26	0.26
2011	20	5	25	0.2
2012	22	10	32	0.31
2013	23	10	33	0.3
2014	25	9	34	0.26
2015	22	9	31	0.29
2016	22	6	28	0.21
2017	21	9	30	0.3
2018	39	14	53	0.26
2019	18	15	33	0.45
2020	5	10	15	0.66
2021	4	4	8	0.5
Total	284	133	417	0.31

Table 2 shows that single-author papers were 284 with the highest percentage (68.10%) in the whole period (2007-2021), which means single authorship predominates among multiple-authored. To determine the author's Degree of collaboration in a discipline Subramanyam (1983), ³¹proposed a mathematical formula. Calculating the Degree of Collaboration (DC) among authors is the ratio ofthe number of collaborative publications against the total number of publications published in a discipline during specific periods.

The formula given by Subramanyam 1983)was is

$$D.C. = \frac{Nm}{Nm + Ns}$$

Where DC is the Degree of collaboration, Nm is the number of multiauthored papers, and Ns is the number of single-authored papers.

$$DC = \frac{413}{426} = 0.96$$

In the present study, the average value of DC is 0.31. Therefore, it indicates that most of the authors contributed their single authored articles during the study period.

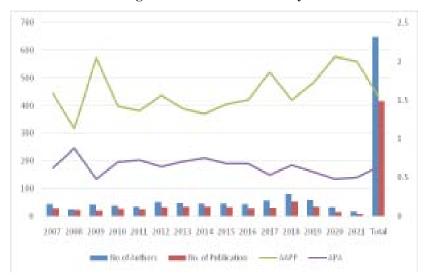
5.3 AUTHOR PRODUCTIVITY

Table 3: Author Productivity
ne no. | No. of Authors | No. of Publication | AAPl

Year	Volume no.	No.of Authors	No. of Publication	AAPP*	APA**
2007	1	43	27	1.59	0.62
2008	2	25	22	1.13	0.88
2009	3	41	20	2.05	0.48
2010	4	37	26	1.42	0.7
2011	5	34	25	1.36	0.73
2012	6	50	32	1.56	0.64
2013	7	46	33	1.39	0.71
2014	8	45	34	1.32	0.75
2015	9	45	31	1.45	0.68
2016	10	42	28	1.5	0.68
2017	11	56	30	1.86	0.53
2018	12	80	53	1.5	0.66
2019	13	57	33	1.72	0.57
2020	14	31	15	2.06	0.48
2021	15	16	8	2	0.5
1	Total	648	417	1.55	0.64

- *AAPP= Average Author(s) Per Publication
- **APA=Article(s) Per Author

Figure 2: Author Productivity



To analyze author productivity, data has been presented in table 3 and figure 2. The table indicates that the average of authors per paper is highest (2.06) in 2020 and 2009 (2.05), whereas the lowest article per author is 0.48 same in both years 2009 and 2020. Overall, the average productivity per author is 1.55 and article per author is 0.64 during the period study. Author Productivity has been calculated with the following formula-

 $AAPP = No. of Authors \div No. of Papers$

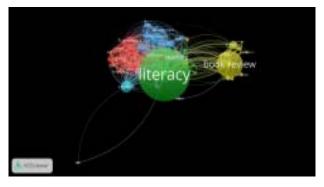
APA = No. of Papers + No. of Authors

5.4 TOP 20 MOST CO-OCCURRED KEYWORDS

Table 4: Top 20 most Co-occurred keywords

Sr. No	Keyword	Number of keywords	
51.110	Keyworu	Occurrences	
1	Literacy	170	
2	Book review	80	
3	Teaching	35	
4	Report	31	
5	Framework	21	
6	Information literacy	20	
	instruction	20	
7	Staff	19	
8	Course	19	
9	Instruction	18	
10	Strategy	18	
11	Value	17	
12	Perception	16	
13	Outcome	16	
14	School	15	
15	Collaboration 15		
16	Interview 14		
17	Data	14	
18	IL skill	14	
19	Theory 14		
20	Learner	14	

Figure 3: Co-occurred keywords Network



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In this section, Table 4 and Figure 3 describe the co-occurrences mapping by using VOSviewersoftware³². The pre-processed output dataset generated by Dimensions and input to generate a network map in VOSviewer has been used. In VOSviewr, an author keyword co-occurrence map was created; as shown in the figure, criteria of a minimum of 5 occurrences of a term in the softwarewere set. Total 2980 terms were found. Out of the 2980 terms, 162 meet the threshold. The software creates a network in 6 clusters, 1711 links and 3481 is the total link strength. As shown in the table and figure, literacy keywords were used 170 times, and the author's used book review (80) and Teaching (35) keywords.

5.5 TOP 10 MOST PROLIFIC AUTHORS, THEIR AFFILIATION WITH COUNTRY AND INSTITUTIONS

Table 5: Top 10 Most Prolific authors, their affiliation with country and institutions

	Number of	Affiliations	
Authors Name	Document	with Country	Affiliations with Institutions
		London	
Secker, Jane	14	(England)	City University of London
		England	Anglia Ruskin University, Centre for
Coonan, Emma	9		Innovation in Higher Education
Jackson, Cathie	7	Wales	Cardiff University
		Dublin	
Russell, Philip	6	(Ireland)	Technological University of Dublin
		London	
Hicks, Alison	6	(England)	University College, London
		London	
Andretta, Susie	6	(England)	London Metropolitan University
		Manchester	
Walton, Geoff	6	(England)	Manchester Metropolitan University
		Burlington,	
Carbery, Alan	4	(Vermont, US.)	Champlain College
Williams,		Aberdeen	
Dorothy	4	(Scotland)	Robert Gordon University
		Sheffield	
Webber, Sheila	3	(England)	The University of Sheffield
		1	

Figure 4: Top 10 Most Prolific authors, their affiliation with country and institutions

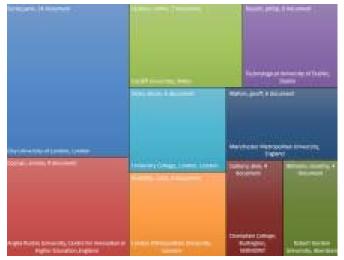


Table 5 and Figure 4represent the most prolific authors and their affiliation with countries and institutions. First most prolific author **Secker, Jane** affiliation is to**the** City University of London and belongs to London. Second prolific author **Coonan, Emma**affiliation is Anglia Ruskin University, Centre forInnovation in Higher Education belongs to England. Authors **Secker, Jane; Coonan, Emma; Hicks, Alison; Andretta, Susie; Walton, Geoff and Webber, Sheila** are from England. Whereas **Jackson, Cathie** is from Cardiff University and he belongs to Wales; author **Russell, Philip**from the Technological University of Dublin and he belongs to the Dublin (Ireland); **Carbery, Alan**from Champlain College belongs to Burlington (Vermont, US); and author **Williams, Dorothy** from Robert Gordon University belongs to Aberdeen (Scotland).

6 MAJOR FINDINGS

The following main useful facts were discovered from the analysis of the journal:

- The analysis displays a trend of growth in contributions published from 2007 to 2021. The highest number of articles,i.e. 53 (12.70%), was published in 2018. Further, the years 2013 and 2019 saw the same number of published,i.e. 33 articles.
- Single author papers were 284, with the highest percentage (68.10%) in the whole period (2007-2021).
- The Degree of collaboration in the journal of information literacy is ranged from 0.13 to 0.66 during the period 2007 to 2021. The average rate of Degree of collaboration is 0.31 and it shows that most of the

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authors contributed their articles single-authored during the study period.

- The average productivity per author is 1.55, and the article per author is 0.64 during the study period.
- The results of keywords occurrences show that the term "Literacy" wasused most 170 times ", Book review" 80 times and "Teaching" keyword was used 35 times.
- The findings show that the first most prolific author **Secker, Jane,**is affiliated withthe City University of London and belongs to London. Second prolific author **Coonan, Emma,**isfrom Anglia Ruskin University, Centre for Innovation in Higher Education belongs to England.
- Jackson, Cathie belongs to Wales, Russell, Philip belongs to Dublin (Ireland); Carberybelongs to Burlington (Vermont, US); author Williams, Dorothy belongs to Aberdeen (Scotland), and other six authors belong to England.

7 CONCLUSION

Many of the researchershave used the bibliometric method to knowthe character of literature in different fields. Journals are the most critical indicators of literature development in any field of knowledge. This work presents an analysis of the Journal of Information Literacy over fifteen years (2007-2021). The journal published 417 articles during the study period. In our study degree of collaboration is ranged from 0.13 to 0.66 during the period 2007 to 2021. The average rate of the Degree of collaboration is 0.31. Shukla(2020)³³, also in his study, found 0.47 degree of collaboration. It is evident from this study thatmost of the authors contributed their articles single-authored. Smarmily result was found in Panda et al., (2013)34 studythat most of theauthors contributed their articles in single-authorship, from both results authors concluded that most of the articles were submitted in Journal of Information literacy were written by a single author. This journal indeed is an international journal in the field of information literacy, the journal concentrated solely on research conducted in the United Kingdom. Journal should include contributions from all over the world. The authors further suggest that the journal should be included more indexing services to improve visibility, usability, and impact of the journal. Study helpful forpublisher and editor of the journal enhance the status, quality of journal among their competitors³⁵. It can also benefit libraries, researchers, and readers for scholarly communication because this study highlighted the most contributed authors in this journal of painstaking field research of information literacy.

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